



# **Medicine Responds to Addiction: Implementing Physician Training**

**The **ACGME** Accreditation Process  
for Addiction Medicine Fellowships**

**Jerry Vasilias, PhD**

Executive Director, Review Committee for Internal Medicine

**William Hart**

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# ***Disclosure***

**No conflicts to disclose**



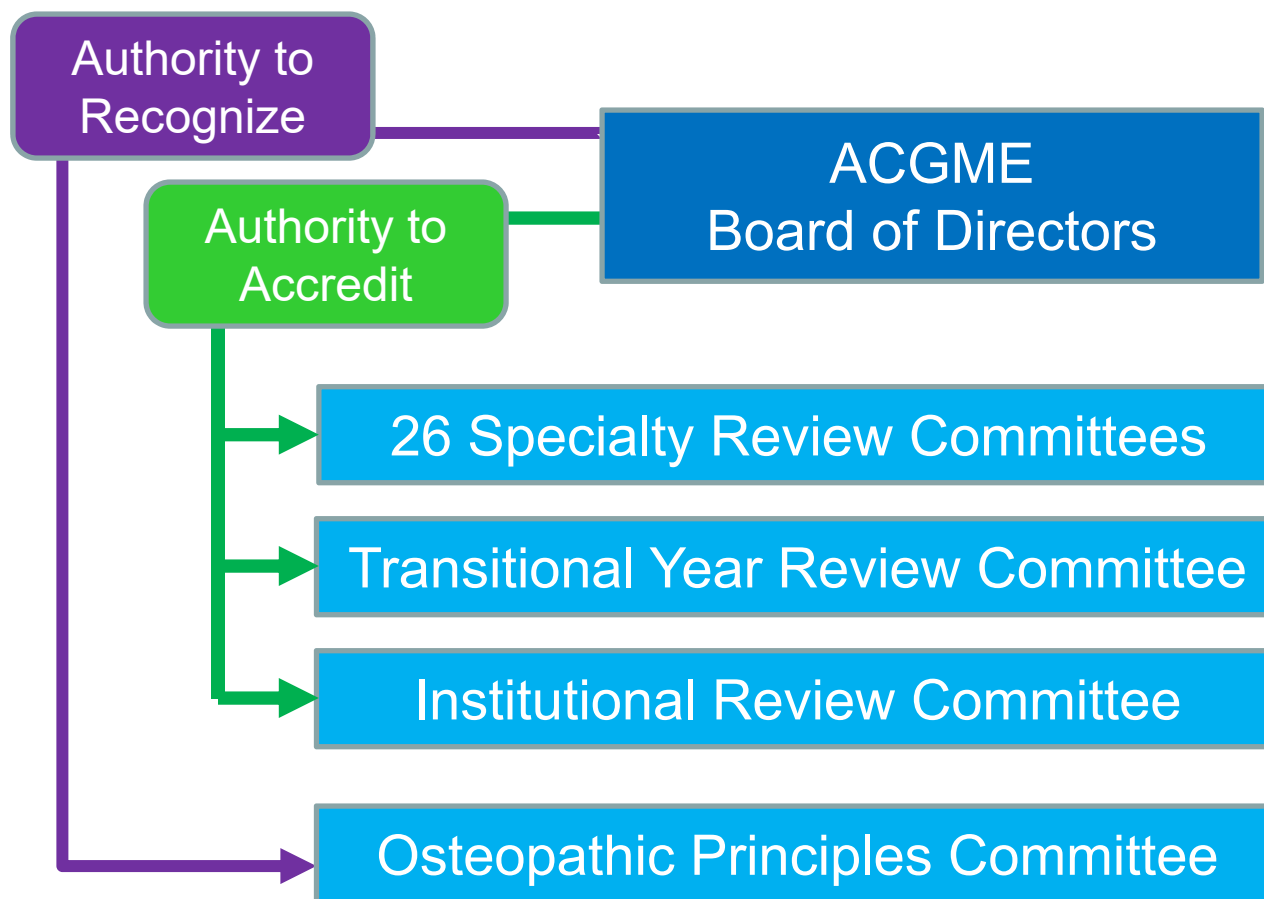
## ***Our Goal: Clarity***





***Your Goal: Clarity***

## ***Review Committees (RCs)***



## ***RC Membership***

- All members are **volunteers**
- Number of voting members (7-24) varies by RC
- Physician members are nominated by:
  - AMA
  - ABMS specialty board
  - Specialty academy/college
  - Each RC has at least one resident physician member
  - Most RCs have at least one AOA-nominated physician
- Most RCs have a non-physician public member with vote
- Each nominating org. may appoint an ex-officio member without vote

# ***RC responsibilities and conduct***

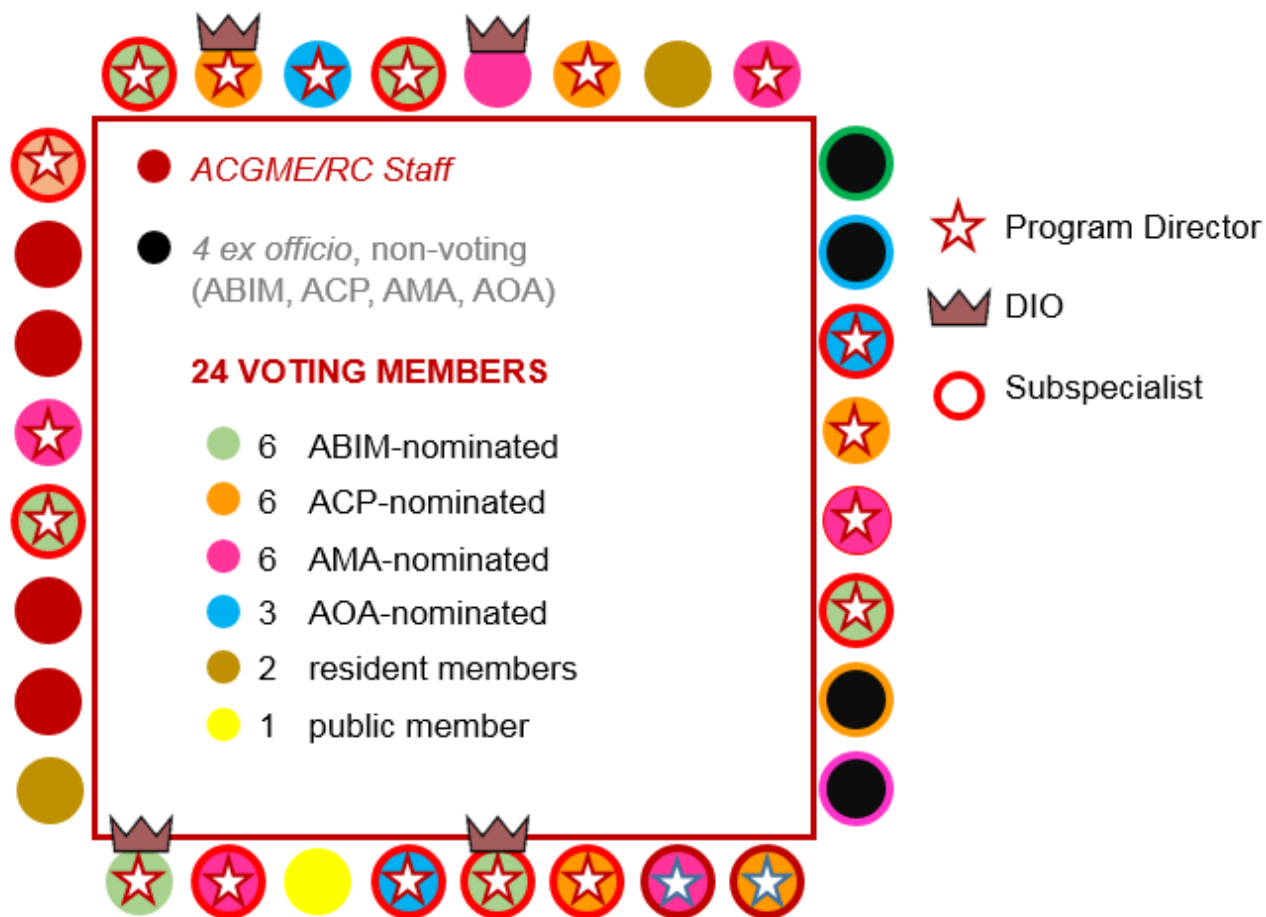
## **Responsibilities**

- Accredite new GME programs
- Review established programs
- Confer an accreditation status for each program annually
  - Decision may include Citations, AFIs, Commendations
- Prepare and maintain program requirements
- Initiate discussion and recommend changes in GME policies

## **Conduct**

- Meet regularly to conduct business (frequency determined by workload)
- Function in manner consistent with ACGME policies
  - Fiduciary duty
  - Conflict and duality of interest
  - Confidentiality

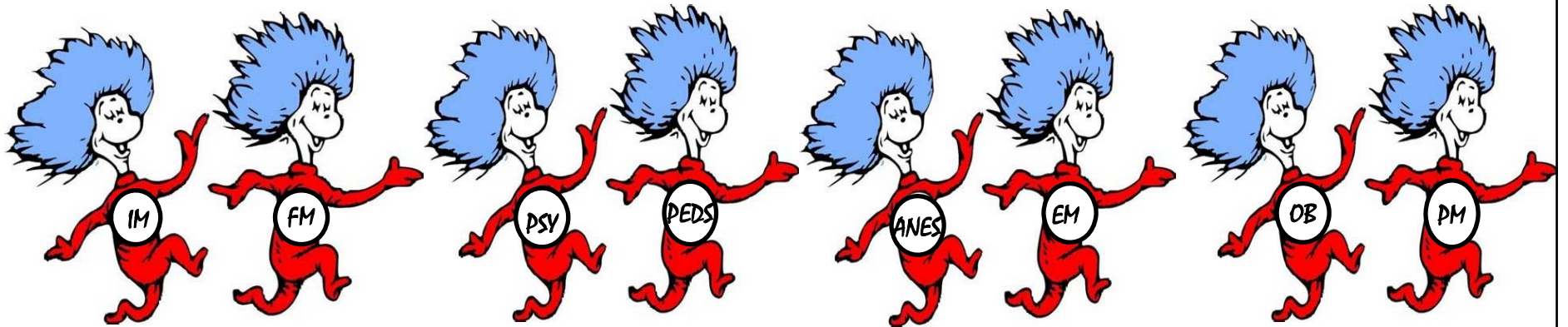
*...for example, the RC-IM*





## ***Multiple RCs involved in ADM...***

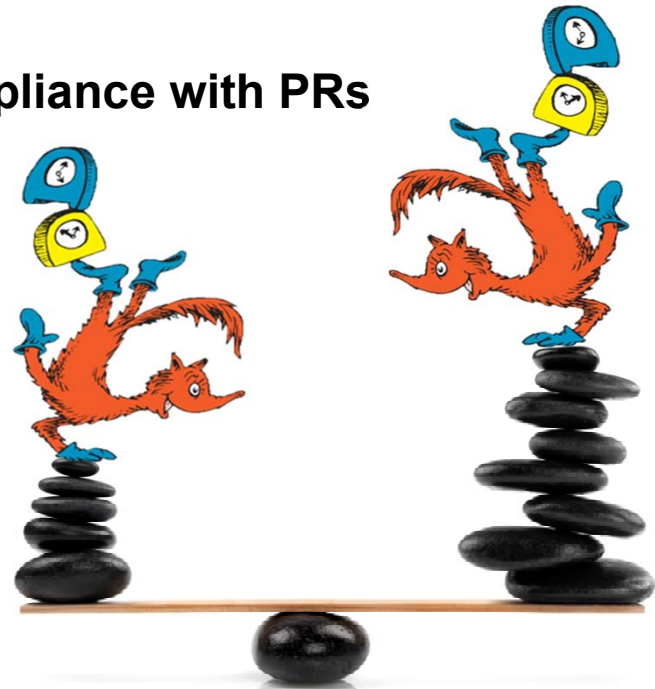
**ADM = *Multidisciplinary* subspecialty**



# *Although multiple RCs involved in ADM...*

## *Same...*

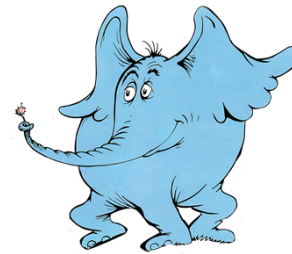
- Program Requirements (PRs)
- Application form
- Application process
- Objective review process to determine compliance with PRs



## ***3 different types of reviews...***

- **Applications/new programs**
- **Annual data reviews of established programs**
- **Self-Study>10-year reviews of established programs**

## ***3 different types of reviews...***



- **Applications/new programs**
- Annual data reviews of established programs
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
# CHECK OUT THIS PAGE!

## <http://www.acgme.org/Program-Directors-and-Coordiators/Resources-for-New-Program-Directors>



LOGIN 

[Accreditation Data System \(ADS\)](#) 

[ACGME Surveys](#) 

[Resident Case Log System](#) 

What We Do

Designated  
Institutional Officials

Program Directors  
and Coordinators

Residents and  
Fellows

Meetings and Events

Data Collection  
Systems

Specialties

[Home](#) > [Program Directors and Coordinators](#) > [Resources for New Program Directors](#)

### Resources for New Program Directors

The ACGME has developed a set of educational resources to assist new program directors as they prepare applications for new programs at their institutions.

Before using the below resources, download and read the 2015 and 2016 versions of the applicable specialty-specific Program Requirements (accessed on the Applications and Requirements page of each specialty's section on the website); this will inform development of a focused list of questions to ask of the specialty Review Committee's Executive Director—the best resource for effectively navigating the application process. Programs will need to be in compliance with the Requirements that go into effect July 1, 2016.

#### 1. Introductory Resources to the Application Process

 [An Instruction/Process Guide for Program Directors Completing an Application for ACGME Accreditation During the Transition to a Single GME Accreditation System](#) »

## ***Why not watch a tutorial?***

***<http://www.acgme.org/Program-Directors-and-Coordiators/Resources-for-New-Program-Directors>***



## ***Application process***

- **DIO needs to initiate application process in ACGME's Accreditation Data System (ADS)**
- **Application is 3 parts:**
  - 1. General application for all programs- online data entry***



***Look at your handouts...***

***[http://www.acgme.org/Portals/0/application\\_guide.pdf](http://www.acgme.org/Portals/0/application_guide.pdf)***





## ***Application process***

- **DIO needs to initiate application process in ACGME's Accreditation Data System (ADS)**
- **Application is 3 parts:**
  - 1. General application for all programs- online data entry***
  - 2. Specialty-specific application- word processing document to be completed and uploaded***



***Not unlike...***

**New Application: Addiction Medicine  
Training & Accreditation Committee  
The Addiction Medicine Foundation**

**INSTRUCTIONS**

All text boxes in this form may be expanded as necessary.



# ***Application process***

- **DIO needs to initiate application process in ACGME's Accreditation Data System (ADS)**
- **Application is 3 parts:**
  1. ***General application for all programs- online data entry***
  2. ***Specialty-specific application- word processing document to be completed and uploaded***
  3. ***Other Attachments***
    - ***Policies (Supervision, Work Hours, Moonlighting)***
    - ***Evaluation Tools (Fellows, Faculty, Program)***
    - ***Program Letters of Agreement***
    - ***Block Diagram***
    - ***Goals and Objectives***

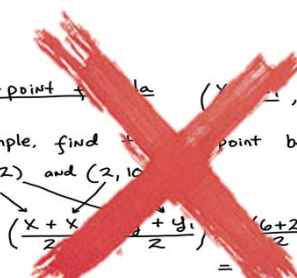


## ***When will application be reviewed?***

- **Check agenda closing dates on the website**
  - **Core specialty applications need a site visit.**
  - **Subspecialty applications do not need a site visit.**
  - **Addiction Medicine is a subspecialty.**

## How compliant is substantial?

- RC reviews applications and programs to determine **substantial compliance** with minimum PRs
  - It's *not* total compliance with ever PR
- Areas of noncompliance may be identified
  - **Substantial compliance** even with areas of noncompliance
- The big question...
  - *What's the tipping point?*
  - There is no formula.



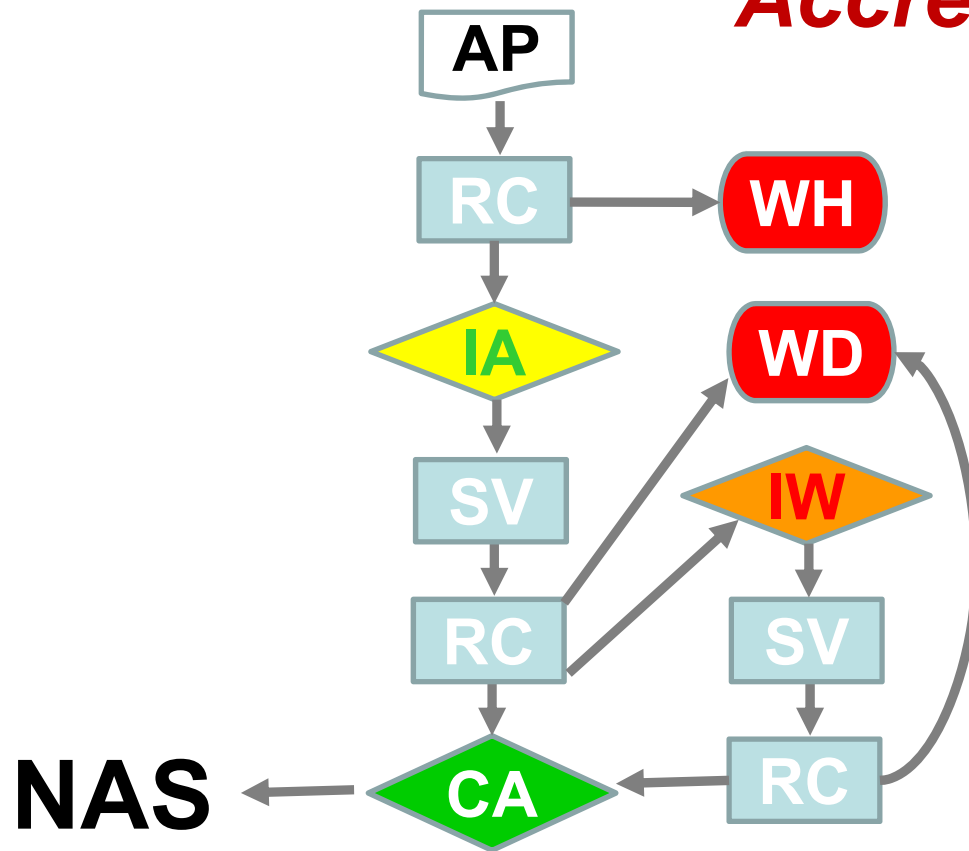
Mid-point formula:  $\left( \frac{x_1 + x_2}{2}, \frac{y_1 + y_2}{2} \right)$

Example, find the point between  $(6, 2)$  and  $(2, 10)$

$$\left( \frac{6 + 2}{2}, \frac{2 + 10}{2} \right) = \left( \frac{8}{2}, \frac{12}{2} \right)$$

$(4, 6)$  is halfway between  $(6, 2)$ ,  $(2, 10)$       MP =  $(4, 6)$

## *Accreditation options*



## ***Application success rate...***

**95%!**

**Typically, an applications does not receive Initial Accreditation because of a combination of many things**

- You can achieve substantial compliance even with a few areas of non-compliance**

# ***Citations and Areas for Improvement***

## **Citations**

- **Require response in ADS**
- **Identify areas of non-compliance linked to specific PRs**

*Program Requirement N.1.*

***The program must do this. (Core)***

*The program is not doing this.*

## **Areas for Improvement**

- **Can represent “general concerns” (but are usually tied to PRs)**
- **Do not require response in ADS**

*Program Requirement N.1.a.*

***The program should do this. (Detail)***

*This area could be improved by doing this.*



## ***Citations associated with not receiving Initial Accreditation***

- **Inaccurate/incomplete information in the application**
  - *CVs not complete*
  - *Required attachments not provided (PLAs; supervision policy; sample G&Os; block diagram; evaluation forms)*
  - *Data discrepancies*
  - *Sections/items left blank*
- **Minimum required # of certified faculty**
- **Block diagram doesn't document required educational experiences**
- **No evidence of scholarly activity**



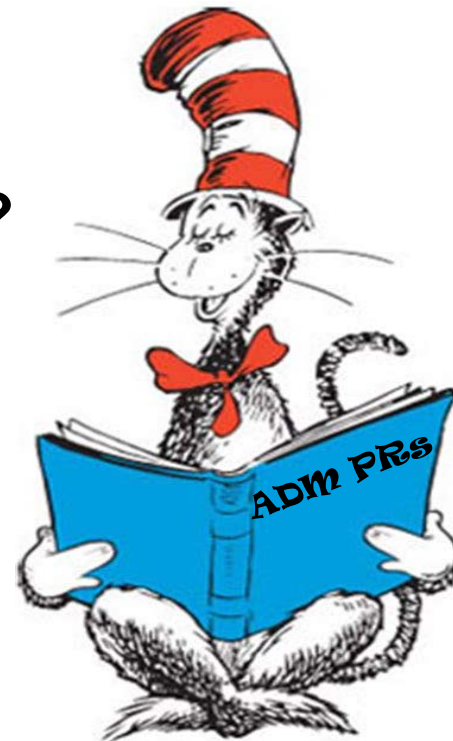
## ***General tips***

- Be honest and *accurate*.
- Be concise but complete.
- Be internally consistent.
- When necessary, change verb tense (i.e., it is appropriate to respond to how x does happen with how x will happen).
- Start early when possible, but keep information up-to-date.
- Spelling, grammar, neatness...count.
- Translate local jargon.
- Don't include unsolicited information.\*
- and...



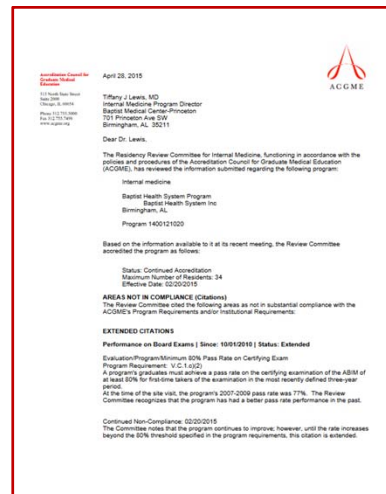
## ***PRs = Application Instructions***

- Write with PRs in mind and *in hand*.
- “*Must*” is a *must*.
- *\*Ask yourself: Why are they asking?*



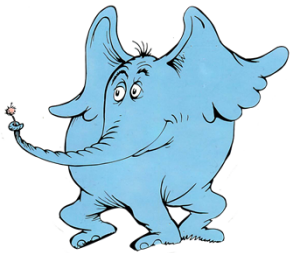
## ***Hurry up and wait...***

- **PD + DIO will receive an email with RC's accreditation decision within *5 business days* of the RC meeting.**
- **A letter of notification follows 6-8 weeks later that will detail any noted areas of noncompliance.**



## ***3 different types of reviews...***

Applications/new programs



**Annual data review of established programs**

Self-study/10-year compliance visit review of established programs



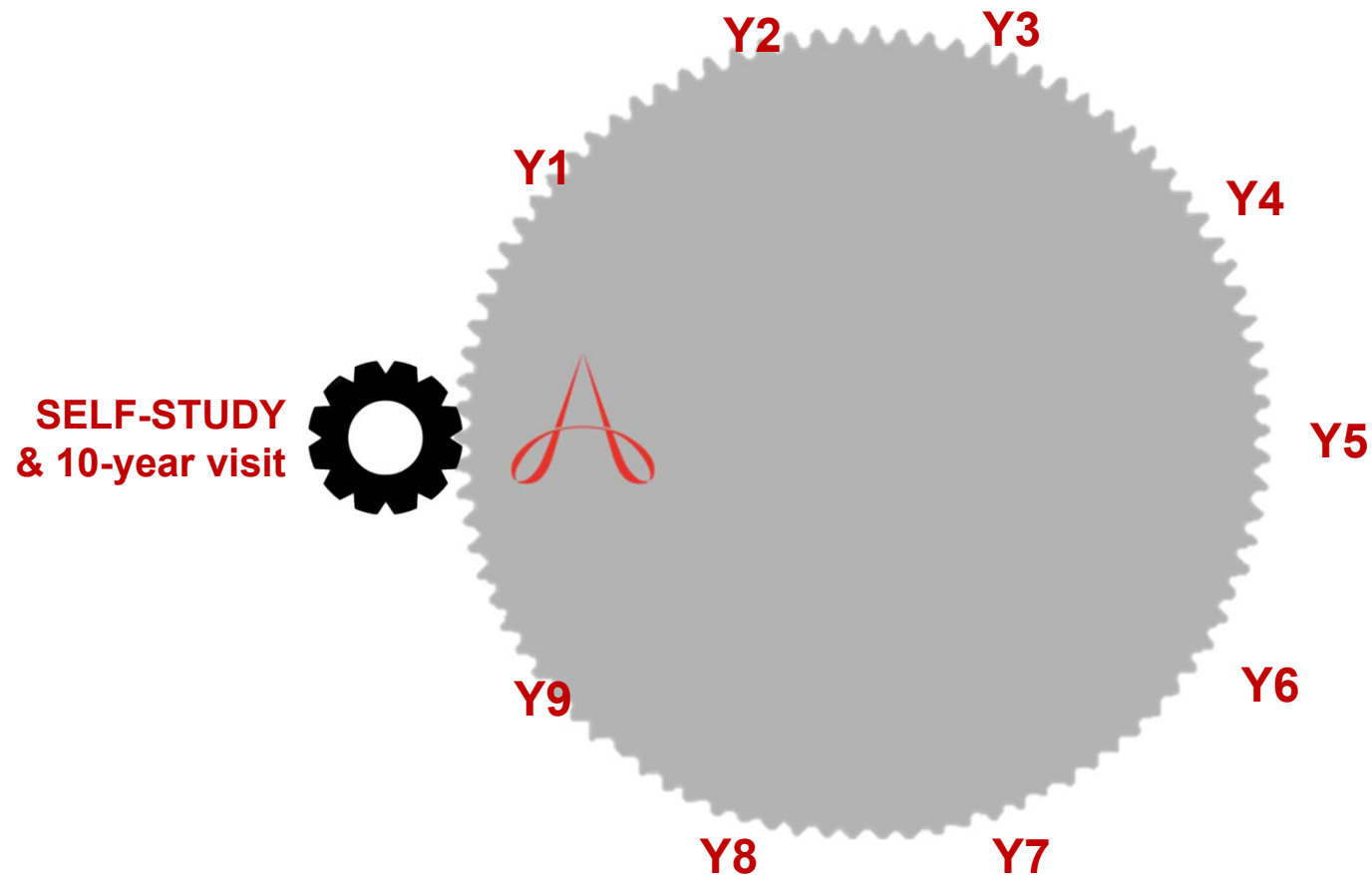
# ***How do RCs review established programs?***

**NAS** – *Next-NOW Accreditation System*

All programs are reviewed *annually* using data and screening tools.

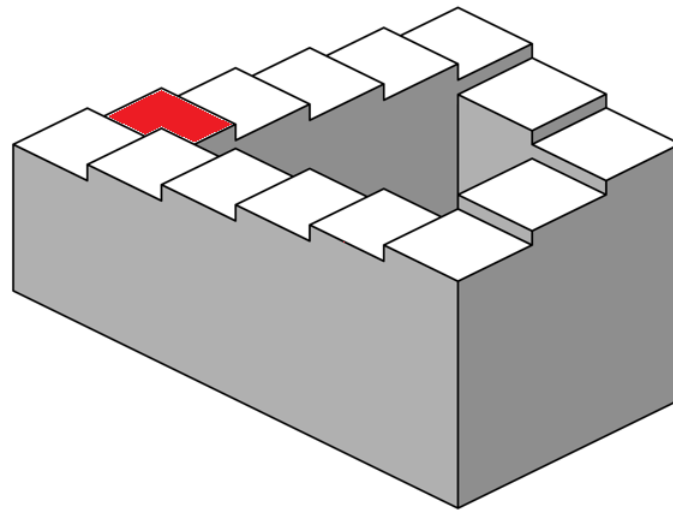


# ***NAS is about continuous review***



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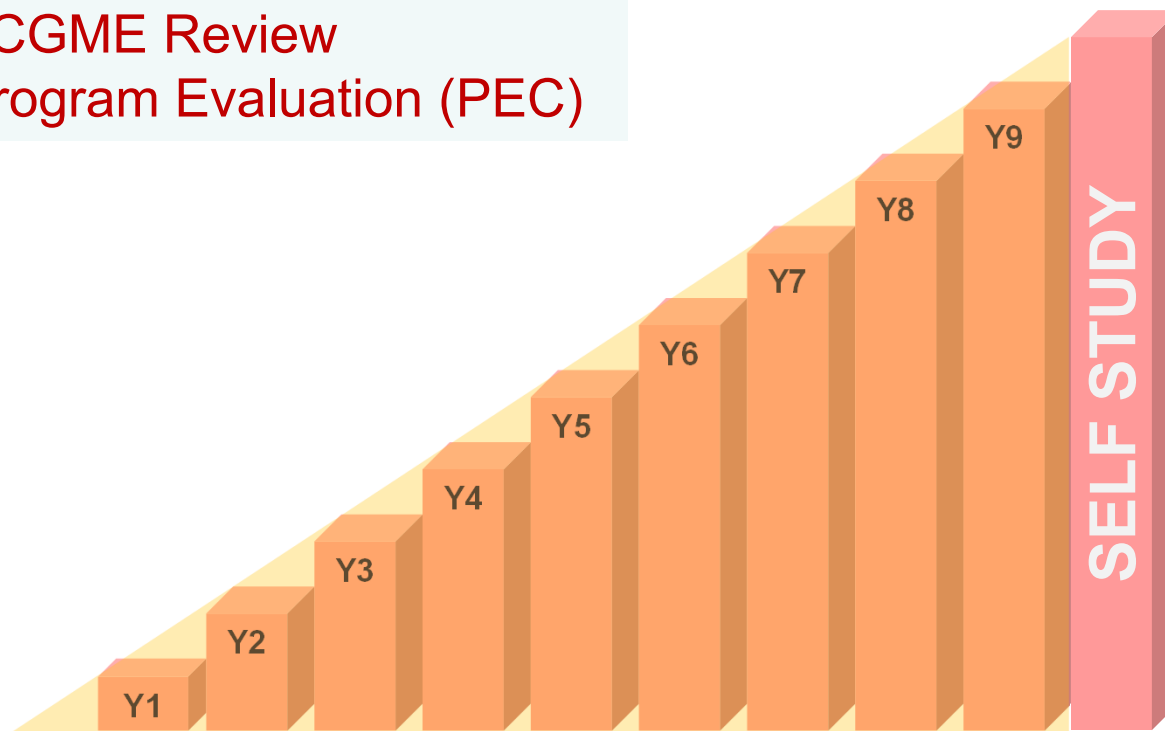
# ***NAS is about continuous improvement***





## ***NAS is about...***

- **Annual** Data Submission
- **Annual** ACGME Review
- **Annual** Program Evaluation (PEC)



# What data are used for annual review?



The image displays a stack of overlapping screenshots from the ACGME accreditation system. The top screenshot shows a 'Faculty Survey' form with a table of faculty members. Below it, another screenshot shows a 'Quality Improvement' form. The bottom screenshot shows a 'Faculty Survey' form with a table of faculty members.

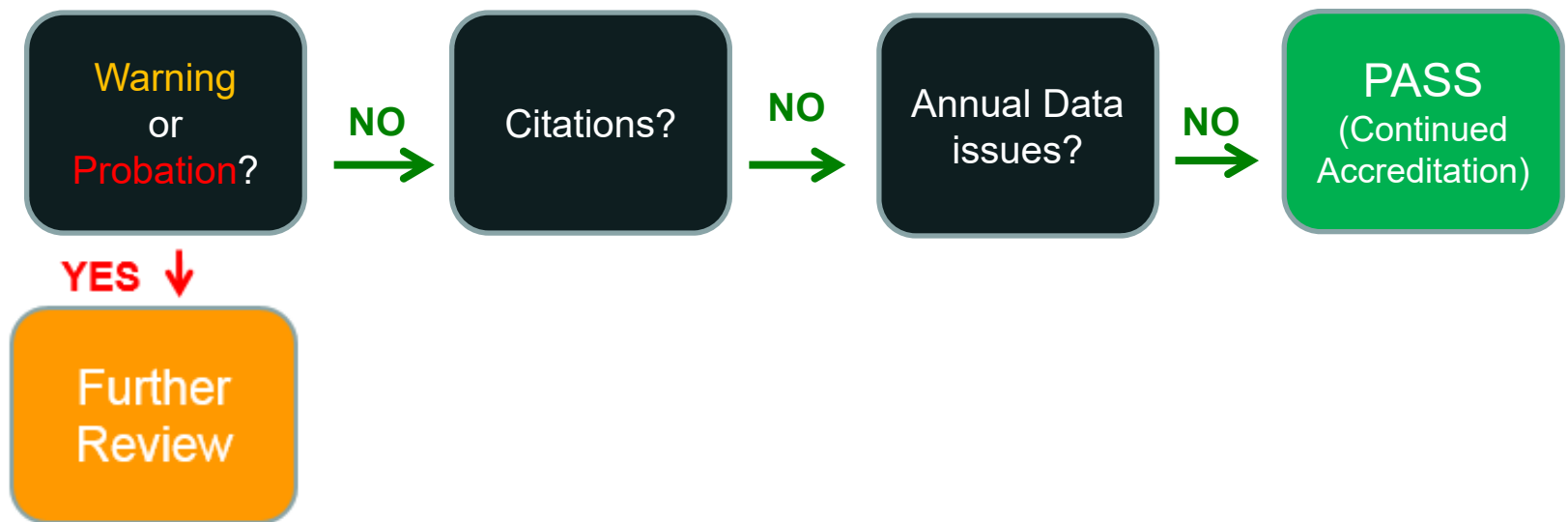
Last	First	Degrees	Title
Crack	Sam	MD	Professor and Chairman of Medicine
Huntley	Terry	MD	Associate Program Director
Schultz	John	MD	Associate Program Director & Attending
Allen	Steven	MD	Assistant Professor
Broughton	William	MD	Attending
Beck	John	MD	Professor
Burton	Steven	MD	Attending
Buller	Thomas	MD	Attending
Carson	Steven	MD	Assistant Professor
Chen	Michael	MD	Co-Chief of Geriatrics
Conner	Ray	MD	Attending & Chief of Hematology
D'Amico	Jack	MD	Attending & Chief of Gastroenterology
Fagan	Karen	MD	Chief, Pulmonary/Critical Care
Foley	Shan	MD	Attending
Green	William	MD	Associate Professor
Haynes	Jonathan	MD	Attending & Director of Comprehensive Stroke C...
Hernandez	Jorge	MD	Attending
Huntley	Charles	MD	Assistant Professor

## Using these “data elements”

- Resident/Fellow Survey
- Clinical Experience
- Certification Exam Pass Rate
- Faculty Survey
- Scholarly Activity
- Attrition/Changes/Ratio
- Subspecialty Performance
- Omission of Data

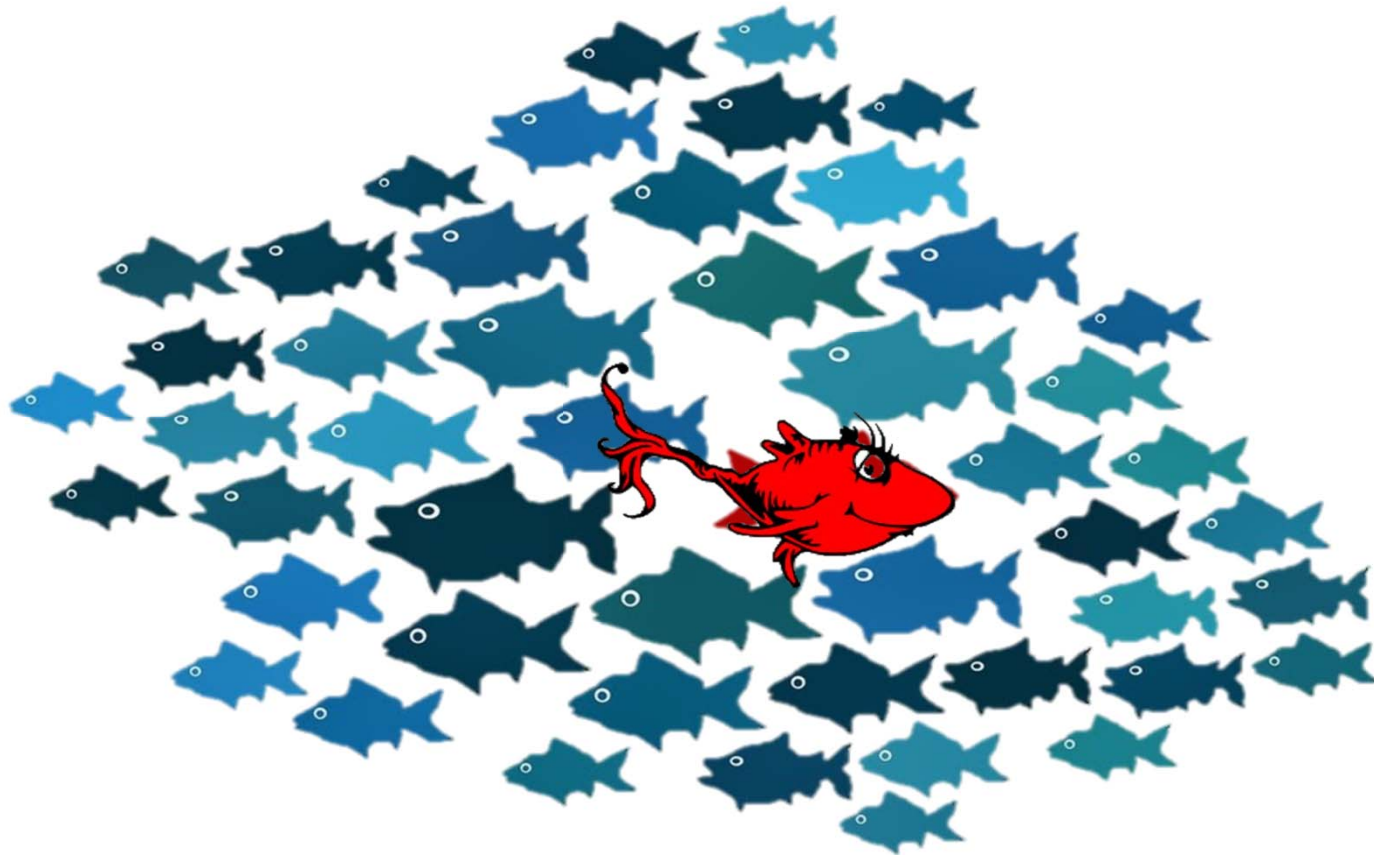


## ***What does annual review look like?***



*\* (applies to established programs (not on Initial Accreditation))*

***NAS = Innovation***

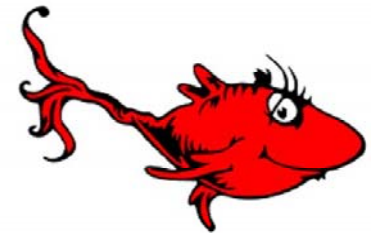


# ***How does NAS promote innovation?***

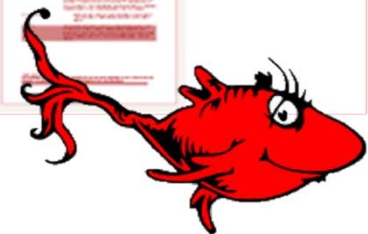
In NAS PRs are categorized as *Outcome*, *Core* and *Detail*

- *Outcome* - *Statements that specify expected measurable or observable attributes (knowledge, abilities, skills, or attitudes) of residents at key stages of their GME*
- *Core* - *Statements that define structure, resource, or process elements essential to every GME program.*
- *Detail* - *Statements that describe a specific structure, resource, or process, for achieving compliance with a Core PR. Programs and sponsoring institutions in substantial compliance with the Outcome PRs may use alternative or innovative approaches to meet Core PRs.*

Programs in substantial compliance with *Outcome* and *Core* PRs can innovate with *Detail* PRs.



## ***“Detail” PRs***

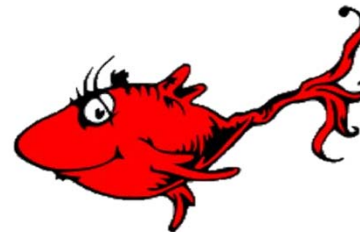


## ***Hey, how can I innovate ?***

- Applications and new programs at *Initial Accreditation* are expected to comply with all PRs.
- Innovation is a privilege of demonstrating substantial compliance with PRs over time → *Good Standing*

### ***Take away message...***

- *There are different types of PRs*
- *Something to consider in the future*



## ***NAS Objectives***



**Identify poor performance and  
motivate RAPID IMPROVEMENT**



## ***NAS Objectives***



**Identify poor performance and  
motivate RAPID IMPROVEMENT**



**Identify good performance  
and promote INNOVATION**

## ***3 different types of reviews...***

Applications/new programs

Annual review of established programs



**Self-study/10-year compliance visit review of established programs**



## ***Self-Study/10-year Compliance Visit***

**In addition to annual review, every 10 years programs undergo a self-study and a full accreditation site visit.**



## ***10-Year Review***

- **Annual** Data Submission
- **Annual** ACGME Review
- **Annual** Program Evaluation (PEC)

**Self-Study / 10-year Site Visit**



## Other Resources...



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